1. Title of Consultancy	**Endline Evaluation – SOM_Danida SPA 2022–2026 (Lot HUM and Lot DEV)** Integrated education, child protection, MHPSS and livelihoods programme | Baidoa, South West State | Funded by DANIDA through Save the Children Denmark
2. SCI Contracting Office	Save the Children International (SCI), Somalia Country Office
3. Consultant Type Required	**Individual consultant or consultancy firm.** Firms must be registered with the Federal Government of Somalia. The consultant must have full access to the evaluation sites in Baidoa and must name the team leader and key team members in the proposal.
4. Responsibility for Logistics arrangements and Costs	This is a **lump-sum contract**. SCI will pay the consultancy fee as a lump sum and will not reimburse any costs incurred during the assignment. The quoted price must be inclusive of all costs and taxes, including: ✓ Consultant / team fees for design, data collection, analysis, reporting and validation. ✓ Recruitment, training and payment of enumerators and research assistants. ✓ Vehicle rental and local transport to all 13 evaluation sites. ✓ Venue, stationery and printing, including the validation workshop. ✓ EGRA / EGMA standardisation test and assessment materials. ✓ Accommodation, food and travel for the consultant and team. **Payment schedule:** 40% on approval of the inception report and tools;60% on approval of the final report and submission of all datasets.
5. Taxation Provisions	Consultant shall be responsible for all taxes arising from the consultancy in line with the local tax regulations applicable at the SCI contracting office named above.
6. Travel Requirements	The consultant will cover their own travel costs (tickets) and arrange local travel to the field sites in Baidoa.
7. Security Requirements	The consultant will comply with Save the Children security procedures, including completion of the SCI online security training by all team members before travel to Somalia, adherence to the terms of access negotiation, and maintaining a low profile while in Somalia.
8. Qualification and Experience	**Minimum requirements (consultant / firm)** ✓ Minimum bachelor's degree in social science or equivalent experience and training in education, child / women protection, food security or related fields. ✓ At least 5 years of experience in conducting similar work; experience in evaluating projects is mandatory. SCI will verify related assignments conducted in the past 3 years. ✓ Full access to the areas to be assessed. Consultancy firms must be registered with the Federal Government of Somalia. ✓ Fluency in English (written and spoken), with strong report-writing and data analysis skills. ✓ Considerable track record and proven experience in quantitative and qualitative methods. **Field team**

	✓ Enumerators and data collectors must be well trained and experienced Somali nationals, familiar with the context and fluent in Somali.
9. Evaluation Criteria	Proposals will be evaluated in three stages. **Stage 1 – Mandatory compliance (Pass/Fail).** Proposals failing any item will not be evaluated further: ✓ The bidder signs and agrees to comply with the Supplier Sustainability Policy and included mandatory policies (signature table below). ✓ Firms: valid business registration certificate from the Ministry of Commerce and Industry, Federal Government of Somalia. ✓ Firms: tax compliance certificate from the Ministry of Finance, Federal Government of Somalia, in good standing as of Q3 2026 or later. **Stage 2 – Technical evaluation (75%)** ✓ **Technical proposal:** methodology, sampling techniques and software, data collection methods, data analysis tools and detailed work plan **(25%)**. ✓ **Evaluation experience:** prior evaluations of integrated projects (education, TVET and child protection), with at least two relevant assignments (contracts) from the last 5 years (**20%)**. ✓ **Learning outcomes:** quality of previous EGRA / EGMA literacy and numeracy assessments-at least two relevant reports from the last 5 years **(15%)**. ✓ **Profile and team:** updated company or individual profile, team composition and qualifications **(10%)**. **Stage 3 – Financial evaluation (30%).** Detailed financial proposal with budget breakdown. Scored as: 30 × (lowest compliant price ÷ price of proposal under evaluation). **Overall rating out of 100%.** **Note:** To proceed to subsequent stages of process, the consultant must score at least **70% of the overall marks.**
10. Application Procedure and Requirement	HOW TO APPLY: Applications can be submitted by either: **Electronic Submission via ProSave (Recommended)** ➢ Submit your response in accordance with the guidance provided in the below document:  Bidding on a Sourcing Event.pptx • Bidders are encouraged to apply via Ariba system. Please request the Ariba link via email sending your company profile and Business registration certificate/CV. Please address your request to apply via ProSave to css.logistics@savethechildren.org, **Electronic Submission via Protected Email box (Optional).** • Email should be addressed to southcentral.supplychain@savethechildren.org • Note – this is a sealed tender box which will not be opened until the tender has closed. Therefore, do not send tender related questions to this email address as they will not be answered. • The subject of the email should be "Endline Evaluation for SOM_Danida SPA 2022–2026 Lot HUM and Lot DEV – Baidoa".

	• All attached documents should be clearly labelled so it is clear to understand what each file relates to. • Emails should not exceed 15mb – if the file sizes are large, please split the submission into two emails. Do not copy other SCI email addresses into the email when you submit it as this will invalidate your bid. ➢ Your bid must be received no later than 19th November 2026 Bids must remain valid and open for consideration for a period of no less than 60 days. All proposals should be submitted as per the above procedure **The deadline is 19th November 2026**

Bidder compliance declaration

We, the Bidder, hereby confirm our compliance with the following policies and requirements:

Policy	Policy / Document	Signature
Supplier Sustainability Policy and the included mandatory policies	Click here to access	

We confirm that Save the Children may, in its consideration of our offer, and subsequently, rely on the statements made herein.

Signature	……
Name	……
Title	……
Company	……
Date	……

Annex 1: TERMS OF REFERENCE

Endline Evaluation: SOM_Danida SPA 2022–2026 (Lot HUM and Lot DEV)

Integrated Education, Child Protection, MHPSS and Livelihoods Programme

Baidoa, South West State | 6 IDP sites and 7 host communities | DANIDA, through Save the Children Denmark

1. BACKGROUND

Save the Children has been working in Somalia for more than four decades, delivering humanitarian and development assistance to vulnerable populations across the country. Over the past six years, Save the Children International's Somalia Country Office, with support from Save the Children Denmark and funding from DANIDA, has implemented an integrated humanitarian-development programme in Baidoa targeting six IDP camps and seven host communities. The programme was designed to address the complex and interconnected challenges facing internally displaced persons (IDPs) and vulnerable urban households through interventions in education, child protection, mental health and psychosocial support (MHPSS), and food security and livelihoods (FSL).

The intervention was developed in response to the prolonged humanitarian crisis affecting communities in Southwest Somalia, characterised by displacement, poverty, climate-related shocks, limited access to essential services, and protection risks. Recognising that these challenges are multidimensional and mutually reinforcing, the programme adopted an integrated approach aimed at addressing both immediate humanitarian needs and the underlying causes of vulnerability. By linking education, protection, capacity strengthening, and livelihood opportunities, the programme sought to improve the well-being and resilience of vulnerable children, adolescents, youth, and their families while promoting sustainable and locally led solutions.

The Lot HUM/DEV SPA Programme specifically focused on strengthening the capacity of local actors in education, child protection, and MHPSS, while enhancing the resilience of children, adolescents, youth, and caregivers through partnerships with local organisations, including youth-led civil society organisations (CSOs) in Baidoa. The programme targeted thousands of vulnerable children, adolescents, and caregivers, including IDPs, host community members, children with disabilities, returnees, minority groups, and vulnerable adolescent girls and boys.

The programme aimed to increase access to inclusive, equitable, and protective education by supporting the enrolment and retention of vulnerable girls and boys, including children with disabilities, while strengthening teachers' professional competencies and inclusive teaching practices. It also sought to strengthen local education and protection systems by building the capacities of government institutions, community-based structures, and frontline service providers, while integrating MHPSS across education and child protection interventions. Furthermore, the programme invested in strengthening the organisational capacity, leadership, and sustainability of local NGOs and CSOs,

enabling them to advocate for children's rights and engage more effectively with duty-bearers. In addition, adolescents and youth were empowered through life-skills development, psychosocial support, vocational and employment skills training, and opportunities to engage with local authorities on issues related to employment, climate adaptation, and community development.

Intended results

Through these interventions, the programme sought to achieve four interconnected results:

- Vulnerable children, adolescents, and youth acquire relevant learning competencies and skills within inclusive, safe, and protective learning environments.
- Children and young people are better protected from violence, abuse, exploitation, and neglect through strengthened prevention and response mechanisms and improved access to child-friendly services.
- Local civil society actors, including child-led and youth-led organisations, demonstrate increased leadership in advocacy, coordination, and accountability efforts related to children's rights.
- Adolescents and youth become more economically, socially, and environmentally resilient, with improved psychosocial well-being, enhanced participation in decision-making processes, and increased opportunities for sustainable livelihoods.

Evidence generated during implementation

To support evidence-based implementation and continuous learning, several assessments and studies were undertaken. A baseline assessment established benchmarks for all key indicators. Approximately halfway through implementation, a midline evaluation assessed progress against intended outcomes and impacts and examined the programme's relevance, effectiveness, efficiency and coherence, as well as its approaches to gender equality and disability inclusion.

A Green Market Analysis identified viable and environmentally sustainable livelihood opportunities that could contribute to climate resilience and economic empowerment. Its findings informed the selection of vocational skills training and livelihood support packages provided to vulnerable adolescents and youth from both IDP and host communities.

An Outcome Harvesting assessment focused on six outcome areas: children's voice and leadership; disaster risk reduction (DRR) culture and safety; child protection coordination and referral systems; youth skills development and resilience; teacher engagement and inclusive education practices; and youth livelihoods and psychosocial well-being. It captured behavioural, institutional, and systemic changes that may not have been fully reflected through routine indicator monitoring.

Programme quality was also monitored through regular field visits and standardised quality benchmark monitoring tools administered by the MEAL team across all implementation sites, while reach and output-level performance were tracked monthly through a digitalised indicator tracking system.

The endline evaluation will build on this body of evidence as secondary data, and will collect primary data from programme participants and key stakeholders to assess the extent to which the intervention achieved its intended outcomes and impacts. By comparing findings across time, the evaluation will

assess changes in key indicators, identify factors contributing to success or challenges, document lessons learned, and generate recommendations to inform future programming, policy engagement, and sustainability efforts.

2. PURPOSE AND OBJECTIVES

The overall objective of the endline evaluation is to assess the extent to which the project achieved its intended objectives, outcomes, outputs, and results by the end of the implementation period. The evaluation will examine project performance against the OECD-DAC evaluation criteria (relevance, coherence, effectiveness, efficiency, impact, and sustainability), as well as the extent to which gender equality, disability inclusion, and other cross-cutting considerations were integrated and achieved where measurable. It will verify the outputs and outcomes delivered, measure progress against baseline values, targets, and key performance indicators, and assess the changes experienced by targeted individuals, households, and communities, taking into consideration the progress recorded at midline. It will further identify intended and unintended achievements, challenges, lessons learned, and good practices, and generate evidence-based conclusions and recommendations to strengthen accountability, support organisational learning, and inform the design and scaling of future programmes.

Specific objectives

- Assess the project's performance and achievements against the indicators in the logical framework, particularly the outcome and impact indicators listed below.
- Evaluate intended and unintended outcomes of the project using the OECD-DAC criteria.
- Propose key recommendations for improvement and document lessons learned.

Key outcome and impact indicators

Indicator	Measurement notes
% increase in gross primary enrolment from the baseline	Disaggregated by gender and disability.
% of boys and girls demonstrating basic literacy and numeracy skills at appropriate grade levels	Determined through EGRA and EGMA assessments (mandatory).
% of children, adolescents, family members or caregivers who demonstrate improved mental health and / or psychosocial well-being	Compared against baseline and midline values.
% of youth graduates who report increased incomes because of employment / self-employment	Disaggregated by sex and displacement status where feasible.
% of targeted youth securing sustainable livelihoods in either the formal or informal sector following the programme	Disaggregated by sex and displacement status where feasible.

# of local civil society actors named in Humanitarian Response Plans	Verified through HRP documentation and KIIs.

3. GEOGRAPHICAL COVERAGE

The endline evaluation will be conducted in Baidoa town, covering the following sites.

S/N	Site name	Category
1	Liiban	IDP
2	Kormari	IDP
3	Burgaduud	IDP
4	Ufurow	IDP
5	Garasley	IDP
6	Barwaqo	IDP
7	Baidoa Janay	Host community
8	Danwadaag	Host community
9	Al Abrar	Host community
10	Hayaat	Host community
11	Sheikh Osman	Host community
12	Al Hidaya	Host community
13	Mustaqbal	Host community
	Total	6 IDP sites, 7 host communities

4. EVALUATION CRITERIA AND KEY QUESTIONS

The following key questions will be explored at a minimum during the evaluation. The consultant may refine them in the inception report, subject to SCI approval.

A. Relevance

- To what extent were the project objectives, design, and interventions aligned with the priority needs, vulnerabilities, and aspirations of the targeted children, adolescents, youth, caregivers, and communities, including children with disabilities and other marginalised groups?
- How relevant and appropriate were the project's integrated strategies in responding to the education, protection, MHPSS, and livelihood needs of beneficiaries within the local context?

- How effectively did the project adapt its design and implementation in response to changing contextual dynamics, emerging needs, and stakeholder feedback?

B. Effectiveness

- To what extent were the project objectives and expected outcomes achieved, compared with the targets in the results framework?
- What factors positively or negatively influenced the achievement of results, and how effectively did the project respond to them?
- How effective were the project's interventions in delivering meaningful and measurable changes for the targeted population, particularly vulnerable and marginalised groups?
- What evidence exists of successful approaches, innovations, and lessons that could inform future programming, policy, and scale-up?

C. Efficiency

- To what extent did the project optimise the use of available resources to achieve its intended results in a timely and cost-effective manner?
- How efficiently were activities implemented in terms of time, cost, and quality, and what were the main drivers of efficiency or inefficiency?
- How effective were the project's management, coordination, partnership, procurement, and monitoring mechanisms in supporting efficient delivery?
- To what extent were planned outputs and outcomes achieved within the allocated budget and timeframe?

D. Impact

- To what extent has the project generated lasting improvements in education, protection, psychosocial well-being, resilience, and livelihoods among the targeted groups?
- How has the project contributed to changes in knowledge, attitudes, behaviours, practices, and institutional capacities among beneficiaries and key stakeholders?
- To what extent are the observed changes attributable to the project interventions?
- What intended and unintended, positive or negative impacts have resulted, and what are the implications for future programming?

E. Sustainability

- To what extent are the project's outcomes and benefits likely to continue after external support and funding have ended?
- How effectively did the project strengthen local ownership, institutional capacity, and stakeholder commitment to sustain project gains?
- What financial, technical, institutional, social, and policy factors are likely to influence sustainability and potential scale-up?

- What measures were taken to promote sustainability, and how effective are they likely to be?
- What lessons and recommendations can be drawn to enhance the sustainability and scalability of similar interventions?

F. Coherence

- To what extent was the project consistent with the policies, strategies, and priorities of government institutions and other key stakeholders at national and sub-national levels?
- How well was the project integrated with, and complementary to, other interventions in the same areas and sectors?
- How effective were coordination, partnership, and information-sharing mechanisms in promoting coherence and reducing duplication?
- To what extent did collaboration with key stakeholders strengthen the effectiveness, sustainability, and impact of the project?

G. Gender Equality and Disability Inclusion

- To what extent were gender equality and disability inclusion mainstreamed throughout the project cycle, from design to monitoring and evaluation?
- How effectively did the project address gender- and disability-related barriers to access, participation, and decision-making?
- What changes occurred in the equitable participation, empowerment, and well-being of women, girls, boys, men, and persons with disabilities as a result of the project?
- What evidence exists that project benefits were delivered fairly and inclusively, particularly to the most vulnerable and marginalised groups?

5. METHODOLOGY

A mixed-methods approach, combining quantitative and qualitative data collection and analysis, will be used to generate robust evidence on the project's performance, outcomes, and impact. The evaluation will draw on primary and secondary data sources, allowing triangulation of findings and strengthening the validity and reliability of results.

The consultant will conduct a comprehensive desk review of project documentation, including proposals, logframes, baseline and monitoring data, assessments, progress reports, case studies, and routine project data, together with relevant policies, strategies, and reports from government institutions, development partners, and other stakeholders.

Based on this ToR, the consultant will design a methodology aligned with the evaluation objectives, questions, and indicators. It should include a clear sampling strategy, data collection and analysis methods, quality assurance measures, and a rationale for its suitability. Data collection methods may include household surveys, key informant interviews (KIIs), focus group discussions (FGDs), observation, and participatory approaches.

The use of EGRA and EGMA tools for Grade 3 learners is mandatory to assess literacy, numeracy, and learning outcomes.

The consultant will work closely with Save the Children technical and MEAL teams to ensure methodological rigour and alignment with organisational standards. In line with Save the Children's child rights approach, the evaluation must apply child-friendly, gender-sensitive, disability-inclusive, and culturally appropriate methods that enable the safe and meaningful participation of girls, boys, adolescents, adults, and persons with disabilities. Participation must be voluntary, informed, confidential, and inclusive, with safeguarding, consent, assent, and referral mechanisms in place in accordance with Save the Children's Child Safeguarding Policy and ethical research standards.

6. PHASES AND DELIVERABLES

The consultant is expected to work through five phases: preparation, inception, research, reporting, and follow-up and dissemination. Key activities include developing research tools, document review, data collection, analysis and interpretation, report writing, and presentation to key stakeholders.

Deliverable 1 – Inception report

Submitted for review and approval before field data collection begins. It should include:

- Detailed evaluation methodology, including quantitative and qualitative approaches.
- Evaluation matrix linking evaluation questions, indicators, data sources, and methods.
- Sampling framework and sample size calculations for all sectors and outcome areas, including cluster-level and individual-level sample sizes.
- Data collection tools and procedures.
- Data management plan covering collection, quality assurance, cleaning, analysis, and storage.
- Proposed data sources and triangulation approach.
- Detailed work plan and implementation schedule.
- Composition of the evaluation team, including structure, roles, and responsibilities.
- Draft table of contents and proposed layout for the final report.

Deliverable 2 – Draft evaluation report

Submitted after data collection and analysis, presenting:

- Preliminary findings and analysis.
- Conclusions against the evaluation criteria and questions.
- Emerging lessons learned, good practices, challenges, and recommendations.

Deliverable 3 – Validation workshop and presentation of findings

The consultant will:

- Prepare a PowerPoint presentation summarising the methodology, key findings, conclusions, lessons learned, and recommendations.
- Facilitate a stakeholder validation workshop to present findings and gather feedback.
- Document stakeholder comments and show how they have been addressed in the final report.

Deliverable 4 – Final evaluation report

Incorporating all agreed comments, submitted in PDF and editable Word formats, and including:

- Executive summary.
- Evaluation methodology and limitations.
- Key findings against all evaluation criteria.
- Conclusions, lessons learned, and good practices.
- Challenges, mitigation measures, and gaps identified during implementation.
- Actionable recommendations for future programming and scale-up.

Deliverable 5 – Datasets and supporting documentation

The consultant will provide:

- Cleaned quantitative datasets and associated codebooks.
- Qualitative data transcripts / notes, including KIIs and FGDs.
- Final versions of all data collection tools.
- Analytical outputs and supporting documentation used in the evaluation.
- Photos from assessed locations, with GPS coordinates where appropriate and feasible.

Note: All data collection tools and methodologies will be reviewed and approved by Save the Children before fieldwork begins. The draft report will be shared with Save the Children, project teams, technical specialists, and other stakeholders for review, and their feedback incorporated into subsequent versions.

7. ROLE OF SAVE THE CHILDREN

Save the Children will provide the following support to the successful consultant:

- Project documents, including the detailed implementation plan, logframe, proposal, and programme reports.
- Baseline, midline, Green Market Analysis, and Outcome Harvesting reports, and monitoring data.
- Target locations and lists of project-supported schools.
- A focal point from the field team to work with the consultant.
- Introductions to relevant stakeholders.
- Other relevant documents as required.

8. REPORTING AND COORDINATION

The consultant will maintain daily contact with the SCI team assigned to manage the evaluation. Data collected will be analysed daily by the consultant, with feedback shared with the field teams to resolve quality issues during fieldwork. The consultant reports to the named SCI focal point.

9. CONSULTANT REQUIREMENTS

- Minimum bachelor's degree in social science, or equivalent experience and training in education, child / women protection, food security, or related fields.
- At least 5 years of experience in conducting similar work; experience in evaluating projects is mandatory. SCI will verify related assignments conducted in the past 3 years.
- Proven experience in measuring learning outcomes using EGRA and EGMA tools.
- Full access to the areas to be assessed. Consultancy firms must be registered with the Federal Government of Somalia.
- Fluency in English (written and spoken), with strong report-writing and data analysis skills.
- Considerable track record in quantitative and qualitative methods.
- A field team of well-trained, experienced Somali enumerators who are familiar with the context and fluent in Somali.

10. ETHICS, CHILD SAFEGUARDING, AND CODE OF CONDUCT

The consultant is obliged to conduct the evaluation in an ethical manner, ensuring children are safe at all times. The consultant should seek the views of various stakeholders, including children, and make the process child-centred and sensitive to gender and inclusion. The consultant must respect the rights and dignity of participants and comply with relevant ethical standards and Save the Children's Child Safeguarding Policy and Code of Conduct. Participation must be voluntary, safe, and non-discriminatory, based on free and uncoerced consent, and the informed consent of each participant (including children's assent and caregiver consent) must be documented.

Save the Children's work is based on deeply held values and principles of child safeguarding, and our commitment to children's rights and humanitarian principles must be demonstrated by everyone working for and with Save the Children. The consultant is bound to sign and abide by Save the Children's Code of Conduct.

The consultant will treat as private and confidential any information disclosed to them or with which they come into contact during the assignment, and will not disclose it to any third party or publish it without the prior written consent of Save the Children. Sensitive information, particularly concerning individual children, must be treated as confidential.

A contract detailing terms and conditions of service, inputs, and deliverables will be signed before the assignment starts. The agreement will be rendered void if Save the Children discovers any corrupt activity during the sourcing, preparation, or implementation of the consultancy.

11. DURATION, LOCATION, AND TIMELINE

Duration: approximately 60 days, including induction and travel days, starting from the date the contract is signed. **Location:** Baidoa town, South West State (Section 3).

Field data collection involving schools, including EGRA / EGMA assessments, must be scheduled while schools are in session. The consultant should propose a realistic schedule for each phase in the inception report.

12. FINANCIAL PROPOSAL

The consultant will propose their own rate, which will be subject to negotiation within the bounds of donor requirements and Save the Children standards in Somalia. The financial proposal must estimate all costs for the assignment as a lump sum, itemised as follows.

Line item	Covers
Professional fees	Consultant / team leader and core team fees for design, analysis, reporting, and validation.
Data collection personnel	Enumerators, research assistants, and supervisors, including training.
Transport	Vehicle rental and local transport to all evaluation sites.
Venue and stationery	Venue for training and validation workshop; stationery and printing.
Learning assessment	EGRA / EGMA standardisation test and materials.
Accommodation and travel	Accommodation, food, and travel for the consultant and team.
Total (lump sum)	

13. PROPOSAL AND EVALUATION

Submission

Interested consultants are expected to provide:

- A technical proposal with a detailed response to the ToR, focusing on the scope of work, methodology, and timelines, and on how the participation of children and persons with disabilities in the evaluation will be ensured.
- An initial work plan and an indication of availability.
- A financial proposal itemised as in Section 12 (operational and consultancy fees), including daily rates, accommodation, transportation, stationery, data collectors, and research assistance.
- A company profile or CV, including a minimum of three references.
- At least two previously conducted similar studies, and at least two EGRA / EGMA assessment reports from the last 3 years.
- For firms: business registration and tax compliance certificates from the Federal Government of Somalia.

Evaluation

Proposals are first screened for mandatory compliance (Pass/Fail), then assessed on technical quality at 75 per cent (methodology and work plan, evaluation experience, EGRA / EGMA experience, and profile and team) and on the financial proposal at 25 per cent. Only proposals scoring at least 60 of the 75 technical marks proceed to financial evaluation. Full criteria are set out in the bid invitation above.

14. RISKS AND MITIGATION

Risk	Mitigation
Insecurity or access constraints at evaluation sites in Baidoa	Consultant with full access to all sites; SCI security clearance; flexible scheduling and back-up sites agreed in the inception report.
EGRA / EGMA timing conflicts with the school calendar or exams	Schedule school-based data collection while schools are in session, agreed with SCI and school management in advance.
Limited ability to attribute change to the project	Compare with baseline and midline values, triangulate with Outcome Harvesting and monitoring data, and state attribution limits clearly.
IDP mobility makes it hard to reach sampled participants	Use SCI participant lists, oversample to allow for attrition, and document replacement rules.
Data quality issues during fieldwork	Enumerator training and piloting, daily data review and feedback, and spot checks by the SCI MEAL team.

15. KEY REFERENCE DOCUMENTS

- Project proposal, logframe, and detailed implementation plan (Lot HUM and Lot DEV).
- Baseline assessment and midline evaluation reports.
- Green Market Analysis.
- Outcome Harvesting assessment.
- Quality benchmark monitoring data and the digitalised indicator tracking system.
- Programme progress reports and case studies.